

# SPELLOGRAPHY

## Book D, Unit 19

### Supplemental Activities

Print out the student page for the supplemental activities, as needed, to reinforce the following *Spellography* concepts:

#### **Lesson 4 (page 2)**

#### **Spelling /j/ by Position**

Provide more practice with spellings for /j/ sounds in beginning, middle, and end positions.



## Spelling /j/ by Position

### A. Initial /j/ Cloze Shop

- We learned to spell hard or soft *g* in initial position while also learning there are many exceptions, especially with *gi-* words.
- Complete the words with *g* or *j*.

|              |             |              |            |
|--------------|-------------|--------------|------------|
| _____erm     | _____olted  | _____esture  | _____entle |
| _____ostled  | _____uzzle  | _____enerous | _____uggle |
| _____igantic | _____olly   | _____iraffe  | _____oose  |
| _____ustice  | _____ymnast | _____avelin  | _____overn |

### B. Middle /j/ Cloze Shop

- We looked at middle /j/ spellings using *g* or *j*.
- Complete these words using *g* or *j*.

|               |               |             |               |
|---------------|---------------|-------------|---------------|
| in _____est   | pro _____ect  | ur _____ent | re _____oice  |
| be _____otten | re _____ion   | en _____ulf | ori _____in   |
| lo _____ic    | a _____itate  | ma _____or  | pa _____ama   |
| dia _____onal | ad _____acent | ad _____ust | ori _____inal |

### C. Final /j/ Cloze Shop

- Fill in the blanks with final position spellings for /j/.

*-dge*      *-(n)ge, -(l)ge, -(r)ge*      long vowel/vowel team + *ge*      *-age* suffix

|              |             |             |
|--------------|-------------|-------------|
| aver _____   | bri _____   | lug _____   |
| sta _____    | chan _____  | bul _____   |
| submer _____ | cover _____ | frin _____  |
| bar _____    | outra _____ | lever _____ |
| smu _____    | pack _____  | hin _____   |